

EDUCATION 230-3 INTRODUCTION TO PHILOSOPHY OF EDUCATION

This course is intended to provide prospective teachers, as well as students with a general interest in education, an opportunity to examine critically a variety of philosophical issues in contemporary education. It also aims to provide students with an understanding of the philosophical method of inquiry into educational questions. The central concern of the course is to elucidate the nature of education as a phenomenon distinct from such activities as training, schooling, and socialization.

This course is divided into five units, as follows:

1. Philosophizing about Education
2. Education
3. Knowledge and the Curriculum
4. Philosophy and the Teacher
5. Ethics and Education

PREREQUISITE: None.

REQUIRED TEXTS:

Barrow, R. & Woods, R. *An Introduction to Philosophy of Education*.
(3rd ed.) Routledge, 1988.

Hamm, C. *Philosophical Issues in Education*. Falmer Press, 1989.

COURSE REQUIREMENTS:

Assignment 1	20%
Assignment 2	20%
Assignment 3	20%
Assignment 4	20%
Assignment 5	20%

SUPPLEMENTARY FEES:

Course Materials & Service Fee	\$30
Deposit for Additional Materials	\$20